

Potential – Opportunity – Success
We Believe in Your Child

TEC Continuum Program Philosophy: Flexible programs provide individualized learning paths for students (ages 3 to 22) with similar needs, skills and services which are determined by individual student profiles.*

Goal: Promote Potential for Independence



PROGRAM**	Student Population Served	Program Description
INTENSIVE CONTINUUM <ul style="list-style-type: none"> Early Childhood Elementary Middle School High School Location: TEC Campus School E. Walpole, MA	Ages: 3-22 Students with Developmental Delay, Medical/Health Issues, Autism, Multiple Disabilities, Neurological Impairment	<ul style="list-style-type: none"> Small classroom settings with highly trained staff Individualized multisensory instruction and medical support Strong focus on communication and functional living skills Field trips and community inclusion opportunities to maximize student success in larger natural settings
MODERATE CONTINUUM <ul style="list-style-type: none"> Transition 1 HS: Westwood HS Transition 2 HS: TEC Campus, E. Walpole Middle School: TEC Campus, E. Walpole High School: TEC Campus, E. Walpole 	Ages: 11-22 Students with Autism, Developmental Delay, ADHD, PDD, Intellectual Impairment, NVLD, and Anxiety Disorder	<ul style="list-style-type: none"> Small group classroom environment Inclusion opportunities when ready Social skills instruction and behavior modeling Individualized academic and vocational instruction/ internships Real-world learning opportunities and individualized support to prepare students for further education, employment and independent living
THERAPEUTIC CONTINUUM <ul style="list-style-type: none"> Middle School: Hopkinton MS High School: TEC Phoenix Academy, Walpole TEC High School, E. Walpole 	Ages: 5-19 Students with Anxiety, Mood Disorder, ASD, Specific Learning Disability, Executive Functioning, ADHD, NVLD	<ul style="list-style-type: none"> Small group instruction and inclusion opportunities Strong academic content at or above grade level Remedial therapies as needed Emotional support and behavior modeling Goal: successful reintegration into traditional classroom
PROJECT SEARCH (CURRENTLY ON HOLD) <ul style="list-style-type: none"> Vocational Internships Newton Wellesley Hospital Newton, MA	Ages: 17-22 Students with Intellectual Impairment, Multiple Disabilities, Autism, Language Impairment	<ul style="list-style-type: none"> Intensive vocational internship experience Job-related and functional living skills instruction On site vocational coordinator and special educator Assistance in procuring employment Fifth year for transition

* See back of this sheet: Program flowchart of individual learning paths

**More information on all TEC programs is available at: <http://www.tec-coop.org/special-education>