

## Potential – Opportunity – Success *We Believe in Your Child*

### TEC Continuum Program Philosophy:

Flexible programs provide individualized learning paths for students (ages 3 to 22) with similar needs, skills and services which are determined by individual student profiles.

### Goal: Promote Potential for Independence



PROGRAM	STUDENT POPULATION SERVED	PROGRAM DESCRIPTION
<b>INTENSIVE CONTINUUM</b> Early Childhood Elementary Middle High School <b>Location:</b> <i>TEC Campus School            East Walpole</i>	Students with Developmental Delay, Medical/Health Issues, Autism, Multiple Disabilities, Neurological Impairment	<ul style="list-style-type: none"> <li>• Small classroom settings with highly trained staff</li> <li>• Individualized multisensory instruction and medical support</li> <li>• Strong focus on communication and functional living skills</li> <li>• Field trips and community inclusion opportunities to maximize student success in larger natural settings</li> </ul>
<b>MODERATE CONTINUUM</b> Elementary Middle <i>TEC Campus School            E. Walpole</i> High School <i>TEC Campus School            E. Walpole            Westwood High School</i>	Students with Autism, Developmental Delay, ADHD, PDD, Intellectual Impairment, NVLD, and Anxiety Disorder	<ul style="list-style-type: none"> <li>• Small group classroom environment</li> <li>• Inclusion opportunities when ready</li> <li>• Social skills instruction and behavior modeling</li> <li>• Individualized academic and vocational instruction/ internships</li> <li>• Real-world learning opportunities and individualized support to prepare students for further education, employment and independent living</li> </ul>
<b>THERAPEUTIC CONTINUUM</b> Middle School: <i>TEC Phoenix Academy</i> High School: <i>TEC Phoenix Academy,            Walpole            TEC High School, E. Walpole</i>	Students with Anxiety, Mood Disorder, ASD, Specific Learning Disability, Executive Functioning, ADHD, NVLD	<ul style="list-style-type: none"> <li>• Small group instruction and inclusion opportunities</li> <li>• Strong academic content at or above grade level</li> <li>• Remedial therapies as needed</li> <li>• Emotional support and behavior modeling</li> <li>• Goal: successful reintegration into traditional classroom</li> </ul>
<b>TRANSITIONAL SERVICES</b> Moderate Intensive <i>TEC Campus School            E. Walpole</i>	Students with Developmental Delay, Medical/Health Issues, Neurological & Intellectual Impairment, Multiple Disabilities, Autism, Language Impairment, NVLD & Anxiety	<ul style="list-style-type: none"> <li>• Provide focused instruction in functional academics</li> <li>• Money management</li> <li>• Transportation planning</li> <li>• Vocational assessments &amp; person centered training</li> <li>• Goal: maximize student’s potential for life-long independence in the community &amp; work environment</li> </ul>

**TEC Special Education Programs Flowchart**  
2018 - 2019

