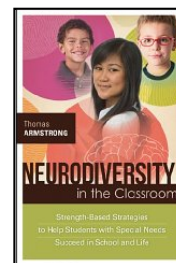


Neurodiversity in the Classroom: Creating Positive Classroom Environments

This course fulfills the re-certification requirement
in which licensed teachers need 15 hours of professional development in Special Education.

Audience: Classroom Teachers and Special Educators, PreK – Grade 5
Instructor: Karen Kowaleski
Dates & Times: Monday-Thursday, July 25-28, 2016 from 8:30 AM – 3:30 PM;
Friday, July 29, 2016 from 9:00 AM – 1:30 PM
Location: TEC Professional Learning Center in E. Walpole
Cost: \$380 TEC Members / \$430 Non-TEC Members
Earn: 26 PDPs
Grad. Credit: 2 credits from Worcester State University for an additional \$200,
payable at the first class



Course Description: Neurodiversity, a revolutionary new concept in education, provides a new perspective with which to look at students with special needs. Typically, students with special needs have been viewed using a deficit perspective, focusing on what students cannot do. Neurodiversity flips this perspective to focus on each student's strengths, encouraging teachers to develop a favorable environment, or "positive niche", which provides strength-based strategies to help students with challenges succeed in the classroom and in life. This course will explore both the strengths and weaknesses of the disability categories of ADHD, autism, specific learning disability, intellectual disability and social-emotional/behavior disorders through lecture, group activities, simulations and case studies so that participants will develop an understanding of how to apply the concepts of neurodiversity to a variety of disability categories.

Optional Purchase of: *Neurodiversity in the Classroom: Strength-Based Strategies to Help Students with Special Needs Succeed in School* by Thomas Armstrong, available on Amazon and elsewhere.

About the Instructor: Karen Kowaleski, M. Ed., has worked with special needs students for 20 years, including as a special education teacher in Shrewsbury Public Schools for the last 13 years. Karen is certified in a variety of programs, including Orton-Gillingham, LIPS, Verbalizing and Visualizing, Landmark Writing Methodology, Reading with TLC, Yoga-Kids, Brain Gym and Neuro-Motive Coaching. Her extensive background is demonstrated in the variety of intervention strategies she utilizes with struggling learners.

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To register: Go online to http://www.tec-coop.org/PDL_RegForm.html or complete this form and send, along with a check or PO, to:
TEC Professional Development, 141 Mansion Drive, Suite 200, E. Walpole, MA 02032

Please register me for "Neurodiversity in the Classroom" beginning on 7/25/16!

TEC Member District: \$380

Please circle the TEC member district in which you work:

Canton Dedham Dover/Sherborn Framingham Holliston Hopkinton Medfield Millis Natick Needham Norwood Walpole Wayland Westwood

Non-TEC Member District/Private School: \$430

Name: _____ School: _____

Home address: _____ Role: _____

City, state, zip code: _____ Address: _____

Email: _____ City, state, zip code: _____

Home phone: _____ Work phone: _____