

Moving Up the Ladder of Text Levels A - M

Workshop Description: Kindergarteners, first, and second graders are fast-growing sprouts! From just one day to the next, the cuffs on jeans have to be turned down to accommodate those new long legs! In our classrooms, children progress as early and transitional readers in just this way—in quick strides. Moving up the ladder of text levels naturally and without interruption (with a few exceptions). In this course, participants will study best practices for helping readers progress through levels.



<http://cliparts.co/children-reading-books>

Part of moving readers is knowing, inside-and-out, the types of texts they are encountering during independent reading. In the lower text levels, especially, the text characteristics tend to change significantly from one level to the next. Expecting these changes and knowing how to handle them can greatly affect a reader's confidence and provide the necessary boost to tackle higher-level texts. This course will unpack the features of different levels. Instructors will model ways to teach children how to get themselves out of sticky situations by using strategies that are efficient and effective when maneuvering specific text levels. Participants will leave this workshop with a reading toolkit full of strategies and ideas to support growing readers at these lower levels.

Participants are asked to purchase a copy of The Reading Strategies Book by Jen Serravallo.

About the Instructors: Jen Child, M.Ed., has worked with teachers and students for 23 years as a classroom teacher and literacy specialist. She has worked in Lexington, and for the past 15 years in Westwood Public Schools. Jen provides professional development at the district and building levels, as well as for neighboring communities. In her role as literacy specialist and coach, she works with classroom teachers, administrators and students. Jen has worked extensively helping teachers to implement the new Reading Units of Study by Lucy Calkins.

Barbara Lindsay, M.Ed., has worked with teachers and students for 20 years as a literacy specialist, literacy coach and elementary literacy coordinator. She has worked in Framingham, Mansfield, and for the past 15 years, in Westwood Public Schools. Barbara presents at local conferences, such as the Wayland Institute and has taught workshops on a variety of literacy topics for Norwood, Foxboro, Uxbridge, and Bellingham. She has coordinated staff development with presenters such as Dan Feigelson, Kathy Collins, Stephanie Harvey, and Tony Stead.

Audience: K-2 Classroom Teachers, Literacy Specialists, Literacy Coaches, Teaching Assistants

Date & Time: Monday – Thursday, June 26-29, 2017
8:30AM – 3:00PM

Location: Hanlon School in Westwood

Earn: 26 PDPs

Cost: \$380 TEC Members / \$430 Non-TEC Members

Grad Credits: 2 graduate credits from Worcester State University for an additional \$250, payable at the first class

MA Educator Evaluation Strand and Indicator addressed by this workshop: **Standard I:** *...promotes the learning and growth of all students by providing high-quality and coherent instruction, designing and administering authentic student assessments, analyzing student performance and growth data, using this data to improve instruction ...*



To register: Go online to http://www.tec-coop.org/PDL_RegForm.html or complete this form and send, **along with a check or PO**, to:
TEC Professional Development, 141 Mansion Drive, Suite 200, E. Walpole, MA 02032

Register me for "Moving up the Ladder of Text Levels" on 6/26/17! TEC Member District: \$380 Non-TEC Member District/Private School: \$430

Name: _____ School: _____

Home address: _____ Role: _____

City, state, zip code: _____ Address: _____

Email: _____ City, state, zip code: _____

Home phone: _____ Work phone: _____

Withdrawals: No credits/refunds will be given unless TEC is notified 10 business days before the first class. All payments processed upon receipt. There is a \$5 cancellation fee.