

Reading, Thinking, and Writing with Nonfiction

Audience: Grades 3 – 8 Classroom Teachers & Special Educators
Instructors: Jen Child & Barbara Lindsay
Dates & Times: Monday – Thursday, July 11- 14, 2016 from 8:30 AM to 3:00 PM
Location: TEC Professional learning Center in E. Walpole
Cost: \$380 TEC Members / \$430 Non-TEC Members
Earn: 26 PDPs
Grad Credits: 2 graduate credits from Worcester State University for an additional \$200, payable at the first class



Course Description: Students are reading more complex texts than ever before. Articles are crammed with complicated diagrams, multiple main ideas, lots of details and academic vocabulary. In this course participants will learn how teaching students to read closely by identifying text structure, topics, main ideas and details, will help students navigate these sorts of texts and stay engaged while reading them. Participants will learn how teaching students to summarize not only helps students to become more efficient, but also can deepen understanding and help them to be more efficient learners overall. Each session will explore instructional strategies to refine students' reading and writing skills, helping them to respond completely and elaborate fully to texts and on tests. Participants will see models of, as well as develop their own, classroom activities that can differentiate for learners while practicing these essential comprehension skills with informational texts.

NOTE: All materials for this course will be accessed through a website. You may wish to bring a laptop or device to the classes.

Instructors: Jen Child, M.Ed., has worked with teachers and students for 23 years as a classroom teacher and literacy specialist. She has worked in Lexington, and for the past 15 years in Westwood Public Schools. Jen provides professional development at the district and building levels, as well as for neighboring communities. In her role as literacy specialist and coach, she works with classroom teachers, administrators and students. Jen has worked extensively helping teachers to implement the new Reading Units of Study by Lucy Calkins.

Barbara Lindsay, M.Ed., has worked with teachers and students for 20 years as a literacy specialist, literacy coach and elementary literacy coordinator. She has worked in Framingham, Mansfield, and for the past 15 years, in Westwood Public Schools. Barbara presents at local conferences, such as the Wayland Institute and has taught workshops on a variety of literacy topics for Norwood, Foxboro, Uxbridge, and Bellingham. She has coordinated staff development with presenters such as Dan Feigelson, Kathy Collins, Stephanie Harvey, and Tony Stead.

To register: Go online to http://www.tec-coop.org/PDL_RegForm.html or complete this form and send, **along with a check or PO**, to:

TEC Professional Development, 141 Mansion Drive, Suite 200, E. Walpole, MA 02032

Please register me for "Reading, Thinking and Writing with Nonfiction" beginning on 7/11/16!

TEC Member District: \$380

Please circle the TEC member district in which you work:

Canton Dedham Dover/Sherborn Framingham Holliston Hopkinton Medfield Millis Natick Needham Norwood Walpole Wayland Westwood

Non-TEC Member District/Private School: \$430

Name: _____ School: _____

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