

An Overview of Transition Planning

<p>Audience: Grades 6-12+ Special Educators, Guidance Counselors, Administrators (<i>Teams of three are encouraged to register</i>)</p> <p>Instructors: Marla Colarusso, Deb Holman, Shauna Jean</p> <p>Dates & Times: Tuesdays, March 6, 20, April 3 & 24, 2012 4:00 – 7:00 PM</p> <p>Location: TEC Professional Development Center</p>	<p>Cost/Individual: \$220 TEC Members / \$260 Non-TEC</p> <p>Cost/Team of 3: \$525 TEC Team / \$650 Non-TEC Team</p> <p>Earn: 12 PDPs 22.5 PDPs for graduate credit</p> <p>Grad Credit: 1 credit from Worcester State University for an additional \$100, payable at the first class</p>
--	--

Course Description: This course will provide an introduction to transition and the transition planning process for professionals working with students with special needs (ages 14-21) preparing for the transition from high school to adult life. The presenters will share information regarding many important components of transition such as person-centered planning, self-determination and self-advocacy, Team collaboration, transition assessment, vocational data collection, exploration of post-secondary education options, writing measurable post-secondary IEP visions/goals, and how to tie the IEP goals to the state mandated transition planning form (TPF). Participants will have an opportunity to review multiple assessments available to inform transition planning and share lessons learned through this process. Students will create the beginning of a “Transition Assessments Toolkit”. Case studies will be provided. By the end of the four sessions, participants will:

- Define and understand the transition process
- Understand the regulatory expectations of transition planning
- Understand key legal differences between services provided in high school and college
- Link the IEP goals and the TPF
- Become familiar with several types of age-appropriate transition assessments available
- Start a “Transition Tool Kit” for your building
- Understand protocols for data collection
- Devise a data collection template
- Develop a next steps plan for implementing new transition planning information in your building

About the Instructors: **Marla Colarusso** is the Administrator of Student Services at The Education Cooperative. She has been in the field of special education as an educator and administrator for over 30 years. **Deb Holman** has been the Transition and Career Development Services Coordinator at The Education Cooperative for the past nine years. **Shauna Jean** is a Board Certified Behavior Analyst and Behavior Services Coordinator for The Education Cooperative. She consults to TEC programs and school systems on creating, implementing, and analyzing data systems. She brings nearly 20 years of special education experience to her work with students, families, and teachers.

*Cancellations: No credits or refunds will be given on withdrawals less than 10 business days before the first class.
Checks will be processed approximately two weeks prior to the start date of the course; other payments are processed immediately.
Note: After January 27, a \$25 late fee is required with each course registration.*

To register: Visit our Online Registration Form at http://www.tec-coop.org/PDL_RegForm.html or complete this form and send, along with your check or purchase order, to:
TEC Professional Development, P.O. Box 186, Dedham, MA 02027

Please register me for “An Overview of Transition Planning” beginning on 3/6/12!

Enclosed is a check or purchase order for ___\$220 TEC / ___\$260 Non-TEC / ___\$525 TEC Team of 3 / ___\$650 Non-TEC Team of 3

Name: _____	School: _____
Home address: _____	Role: _____
City, state, zip code: _____	Address: _____
Email: _____	City, state, zip code: _____
Home phone: _____	Work phone: _____

Online registration available! - see TEC website for more information

www.tec-coop.org

1112 High Street • P.O. Box 186 • Dedham, MA • 02027

Phone: 781.326.2473 • Fax: 781.251.0874 • Email: tec@tec-coop.org