

## Project Read<sup>®</sup> Written Expression

<b>Audience:</b>	Grade 1-4 General Education Teachers and Middle/Secondary Remediation Teachers	<b>Location:</b>	TEC Professional Development Center in Dedham
<b>Instructor:</b>	Nancy Raskind	<b>Cost:</b>	\$560 TEC Members / \$600 Non-TEC
<b>Dates &amp; Times:</b>	Fridays, March 26 & April 9, and Thursday, April 15, 2010 8:30 AM – 3:30 PM	<b>Earn:</b>	24 PDPs 45 PDPs for graduate credit
		<b>Grad. Credit:</b>	2 credits from Endicott College for an additional \$100, payable at the first class

**Course Description:** Project READ<sup>®</sup> is a mainstream, total language arts program that grew out of the needs of a large Minnesota school district. Concerned about the growing numbers of students who were having difficulty learning to read and write, Dr. Mary Lee Enfield, Director of Special Education, and Victoria Greene, a gifted special educator, designed Project READ<sup>®</sup>. Project READ<sup>®</sup> provides a systematic, multisensory approach to teaching phonology, reading comprehension, and written expression. At the conclusion of the original three-year pilot study, the Bloomington MN school district reduced by 75% the number of students referred for special education services. The foundation of communication through written expression is the basic sentence. This course is designed to give students mastery of sentence structure as well as paragraph development and composition. Sentence structure is presented in a sequential order beginning with the simple sentence and then moving to complex sentences using multisensory strategies to develop the basic concepts and skills of written expression. This curriculum is developmentally appropriate for grades 1 through 4 and is an effective remediation tool for older students who have expressive language difficulties. Knowledge and understanding of sentence structure not only teaches students how to express their own thoughts but also increases reading comprehension. The process leads students from understanding the function of sentence parts to standard labels and parts of speech. These skills assist students in composition, self-editing, and in meeting the state writing standards.

**About the Instructor:** Nancy Raskind is a national consultant for the LanguageCircle<sup>®</sup>. She has been presenting Project READ<sup>®</sup> for many years. Previously, she taught for 21 years at the Carroll School for learning disabled students. Nancy also worked in the Brookline and Chelmsford Public Schools as a classroom teacher for grades four and five. In addition, she has worked as a teacher trainer at the Garside Institute for Teacher Training for 11 years. She has served on the board of the New England Branch of the International Dyslexia Association for two years. Nancy holds a B.S in Psychology from the University of Pittsburgh and a Master's in Education from Boston University.

*Cancellations: Notice must be given at least **ten (10)** business days prior to the start of program.  
 Payment will be processed at that time and refunds will not be granted after that date.  
 Note: After January 29, a \$25 late fee is required with each course registration.*

To register: Complete this form and send, along with your check or purchase order, to:  
 TEC Professional Development, P.O. Box 186, Dedham, MA 02027

Please register me for "Project Read Written Expression" beginning on 3/26/10!  
 Enclosed is a check or purchase order for:   \$560 TEC /   \$600 Non-TEC

Name: _____	School: _____
Home address: _____	Role: _____
City, state, zip code: _____	Address: _____
Email: _____	City, state, zip code: _____
Home phone: _____	Work phone: _____