

Using Assessments to Guide Instruction In Primary Mathematics Classrooms

(A Blended Online and Face-to-Face Course)

Audience:	PreK-2 Teachers, PreK-2 Specialists in Special Education, Math	Location:	Face-to-face sessions in Weston (exact location TBD)
Instructor:	Debbie Shein-Gerson	Cost:	\$200 TEC/EDCO Members \$240 Non-Members
Dates & Times:	Face-to-Face Sessions: Wednesdays, October 13 & November 17, 2010 4:00 – 7:00 PM	Earn:	24 PDPs 45 PDPs for graduate credit
	Online: October 14 - December 16, 2010* (*Approximately 15 hrs online - No set times – No session over Thanksgiving break)	Grad. Credit:	2 credits from Framingham State College for an additional \$130, payable at the first class
	Project due by December 20, 2010		

Course Description: In this course, participants will:

- deepen their knowledge of the big mathematical ideas, concepts, and skills involved in the acquisition of early mathematics literacy.
- extend their knowledge base by participating in class discussions, viewing videotapes, looking at student work, reading required course material, and completing assignments linked to their own classroom setting.
- administer assessments, record the results, and use the results to inform individual and whole class instruction

Teachers will become more skillful at observing students as they work and ask questions that will move students' thinking. As a result, teachers will be able to provide more effective instruction and ensure maximum learning for each student because they are aware of the essential steps children move through when developing an understanding of foundational mathematical ideas

Materials: The required Kathy Richardson materials may be purchased through Didax for approximately \$175 or participants may bring them from their districts if available. A list of the necessary materials will be forwarded to participants prior to the start of the workshop.

About the Instructor: **Debbie Shein-Gerson** is the Elementary Mathematics Coordinator for Weston Public Schools and was previously in Brookline. She was a classroom teacher and a Title 1 math specialist. Debbie consults for many school systems in the Northeast. She has been an instructor for numerous graduate level courses. She has been a member of the National Council of Supervisors for Mathematics for more than 25 years and has presented at local, regional and national mathematics conferences.

*Cancellations: Notice must be given at least **ten (10)** business days prior to the start of program.
Payment will be processed at that time and refunds will not be granted after that date.
Note: After October 1, a \$25 late fee is required with each course registration.*

To register: Complete this form and send, along with your check or purchase order, to:
TEC Professional Development, P.O. Box 186, Dedham, MA 02027

Please register me for "Using Assessments to Guide Instruction" beginning on 10/13/10!
Enclosed is a check or purchase order for: ___\$200 TEC ___\$240 Non-TEC

Name: _____	School: _____
Home address: _____	Role: _____
City, state, zip code: _____	Address: _____
Email: _____	City, state, zip code: _____
Home phone: _____	Work phone: _____