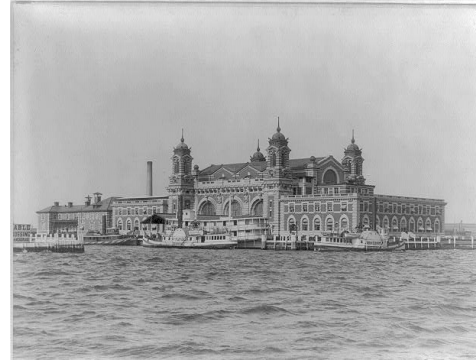


**The Education Cooperative announces:**

***A Teaching American History Grant Program  
Funded by the US Department of Education***



<http://www.loc.gov>

## **Coming to America: The Story of Immigration**

**Open to:** elementary and secondary teachers, library / media specialists, special educators, fine arts teachers, and / or curriculum directors at all grade levels. Teams of 2 - 4 educators in TEC towns are encouraged to apply.

**35 participants will be selected.**

**Benefits to Participants (All FREE, thanks to the US DOE):**

- 2 graduate courses focused on Immigration from UMass Boston
- Over \$500 in student and teacher materials
- \$500 stipend upon successful completion of the entire program
- Optional expense-paid summer institute in New York City
- Access to local museums and history resources
- 135 History & Social Science PDPs
- The opportunity to collaborate with educators from other districts
- \$305 toward 3 graduate credits at UMass Boston (Three additional credits are available at participant's expense)

**WHEN:**

October 2011 – August 2012  
(see page 2 for specific dates\*)

*\*Participants must commit to all course dates*

**APPLICATION DEADLINE: Friday, June 24, 2011**

**PROJECT PARTNERS:**

UMass Boston  
Tsongas Industrial History Center  
Plimoth Plantation

**SOURCE OF PROJECT FUNDING:**

United States Department of Education

## PROGRAM TIMELINE

### Wednesdays, 4-7 pm

October 5, 2011  
October 19  
November 2  
November 16  
November 30  
December 14

#### **IMMIGRATION MODULES**

**TOPICS INCLUDE:** The Irish in America, Nativism, Chinese Immigration and Exclusion, Jacob Riis, Ellis Island, Japanese immigration and internment, and Contemporary Immigration

Location: Westwood High School  
Instructors: Vincent Cannato, UMass Boston  
Ed O'Donnell, Holy Cross

January 18, 2012 (**Using Primary Sources Class**)

February 1

February 15

February 29

March 14

March 28

April 11

April 25 (Snow date)

May 2: (**Using Primary Sources Class**)

(Fall/Spring Graduate Course Projects Due: **May 30, 2012**)

#### SUMMER INSTITUTE A:

##### NEW YORK CITY: IMMIGRATION

Sunday, July 8 – Friday, July 13, 2012

*or*

#### SUMMER INSTITUTE B:

##### BOSTON & NEW ENGLAND: IMMIGRATION

Monday, July 23 – Friday, July 27, 2012

#### **NYC SUMMER INSTITUTE**

**SITES INCLUDE:** Ellis Island, Lower East Side Tenement Museum, Museum of the Chinese in America  
**Instructor:** Dr. Vincent Cannato, UMass Boston

#### **BOSTON SUMMER INSTITUTE**

**Partners:** Plimoth Plantation, Tsongas Industrial History Center, Roxbury Heritage State Park, Paul Revere House

(Summer Graduate Course Projects Due: **August 2012**)

## **About Coming to America: The Story of Immigration**

### **Courses**

These courses are rigorous, graduate-level offerings taught by Boston-area history professors and educators from local cultural institutions. Topics include: The Irish in America, Nativism, Chinese Immigration and Exclusion, Jacob Riis, Ellis Island, Japanese immigration and internment, and contemporary Immigration

TEC has partnered with UMass Boston as well as prestigious historical institutions such as Plimoth Plantation, Tsongas Industrial History Center, and The Paul Revere House to offer these graduate courses. These unique partnerships create high quality programs designed to engage educators in the study of American history. Courses focus on the development of important historical skills, such as the use of primary documents and images, as well as content related to the history of immigration to America. They are aligned with the most recent version of the Massachusetts Curriculum Frameworks in History and Social Science.

### **Final Project**

- Participants will complete a 2-part project over the course of the year (one for each 3-credit course). Teams will complete a unit or mini-unit based around the course themes.
- Projects are required whether the courses are taken for graduate credit or only PDPs.

## **About the Teaching American History Grant Program**

The Education Cooperative (TEC) was awarded an extension to its 2008 *Teaching American History* grant by the U.S. Department of Education to provide FREE professional development opportunities to teachers.

### **This grant program is designed to meet three main objectives:**

1. Increase the American history content knowledge of teachers through serious scholarly work
2. Allow teachers to work collegially with educators from their own school districts as well as those from other districts
3. Have a positive impact on student achievement in American history

As a condition of this funding, ongoing evaluation will be conducted to determine the effectiveness of these professional development programs. Teacher content knowledge will be anonymously assessed at the beginning and end of the program.

For more information, go to [www.ed.gov/programs/teachinghistory](http://www.ed.gov/programs/teachinghistory)

## **How to Apply**

The *Teaching American History* program seeks to have a wide-ranging effect on the teaching and learning of American history. Therefore, teams of 2 - 4 educators from a school and/or district will be given preference over individuals. We are only able to accommodate 35 participants in each year of this program. As a result, this is a competitive application process (please see accompanying application).

1. Complete and submit pages 1-3. Each teacher should complete page 2 of the application separately (photocopy as many pages as necessary or download at TEC's website, [www.tec-coop.org](http://www.tec-coop.org)). (Individual applicants: be sure to submit all pages 1-3).
2. Please submit a **\$25** deposit per teacher. These deposits will be returned to you only if you are NOT chosen to take part in the program.
3. Please mail or email the completed application packet to arrive at TEC no later than 4 PM on **Friday, June 24, 2011** with a **\$25 deposit** per teacher (see address below). If emailing, please submit as a PDF and mail check separately.

### **APPLICATION SUBMISSION ADDRESS:**

#### **Mailing Address**

The Education Cooperative (TEC)  
PO Box 186  
Dedham, MA 02027

#### **Physical Address**

1112 High Street  
Dedham, MA 02026

Attn: Rich Young, *Teaching American History* Project Director  
[ryoungma@tec-coop.org](mailto:ryoungma@tec-coop.org)

**DEADLINE: FRIDAY, JUNE 24, 2011 BY 4:00 PM**

### **FOR MORE INFORMATION**

- Contact Rich Young, Project Director, at [ryoungma@tec-coop.org](mailto:ryoungma@tec-coop.org) or 781-326-2473 x 139.
- Check TEC's *Teaching American History* website for a PDF of this application and updates: [www.tec-coop.org](http://www.tec-coop.org).

**TEC DISTRICTS:** CANTON, DEDHAM, DOVER-SHERBORN, FRAMINGHAM, HOLLISTON, HOPKINTON, MEDFIELD, MILLIS, NATICK, NEEDHAM, NORWOOD, WALPOLE, WAYLAND, & WESTWOOD

This page has intentionally been left blank.

The Education Cooperative

**COMING TO AMERICA: THE STORY OF IMMIGRATION**

*A Teaching American History Opportunity for Elementary & Secondary Educators*

**APPLICATION FOR COHORT FOUR (ELEMENTARY & SECONDARY EDUCATORS)**

**Application Deadline:** Friday, June 24, 2011

**COVER SHEET**

Name(s) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

School District \_\_\_\_\_

School Name(s) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**ADMINISTRATIVE ENDORSEMENT**

I support the educators listed above in their effort to take part in the TEC *Teaching American History program* and I plan to provide them with as many opportunities as possible to share what they learn from this program with their colleagues.

Signature: \_\_\_\_\_

Role: \_\_\_\_\_

**APPLICANT INFORMATION SHEET**

*Please submit 1 applicant information sheet for each member of the team (photocopy as many pages as necessary).*

Name \_\_\_\_\_

Home Street Address \_\_\_\_\_

Home Town, State & Zip \_\_\_\_\_

Home Phone Number \_\_\_\_\_

Home Email Address \_\_\_\_\_

School Name \_\_\_\_\_

School District \_\_\_\_\_

School Street Address \_\_\_\_\_

School Town, State & Zip \_\_\_\_\_

School Phone Number \_\_\_\_\_

School Email Address \_\_\_\_\_

Role at School \_\_\_\_\_

**Please send all pages to:**

The Education Cooperative  
PO Box 186  
Dedham, MA 02027

ATTN: Rich Young, Project Director

## TEAM RESPONSES

*If applying as a team, please complete this page together (only one copy of page 3 should be submitted with your application). If you wish, you may respond on another sheet.*

1. Describe the role of each team member. If applying individually, please describe your responsibilities at your school. Describe how your team would communicate and work together.

2. If you do not currently teach US history, how will students benefit from your participation in this program?

3. What outcome(s) does your team anticipate if chosen for this grant?

4. Of the 35 people chosen, we can only accommodate 20 people for the New York summer institute. Please choose which institute individual members of your team would prefer to attend.

Summer A: – New York \_\_\_\_\_ Summer B: Boston-New England \_\_\_\_\_

5. As you know, we are only able to accept 35 educators in the first year of this program. Therefore, we will depend on these educators to share the knowledge and expertise that they gain with others. How will you share what you learn with the other educators in your school and/or district?